



# Erasmus +



# PROMINENCE

Promoting mindful encounters through intercultural competence and experience:  
2017-2020

# PARTNERS



**University of Debrecen/HU**

**University of Economics in  
Bratislava/SK**

**Aschaffenburg University  
of Applied Sciences/DE**

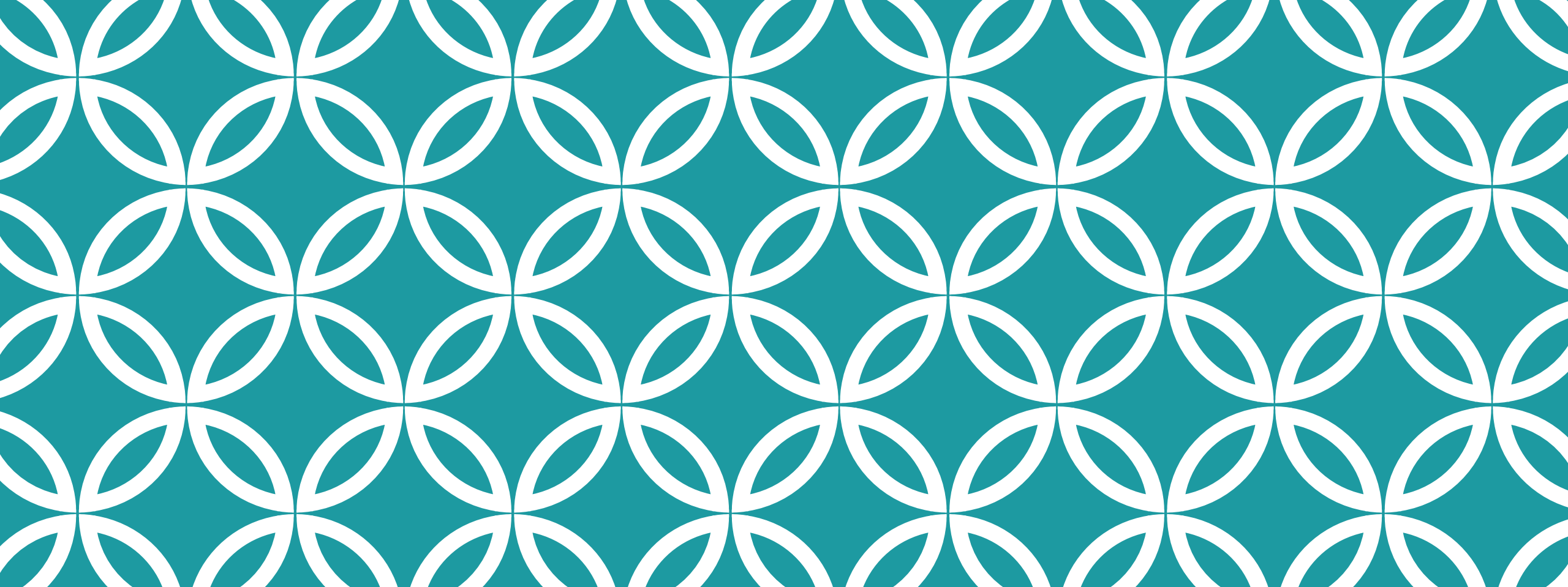
**University of Economics in  
Katowice/PL**

**Coordinator**

**Seinäjäki University of  
Applied Sciences/FIN**

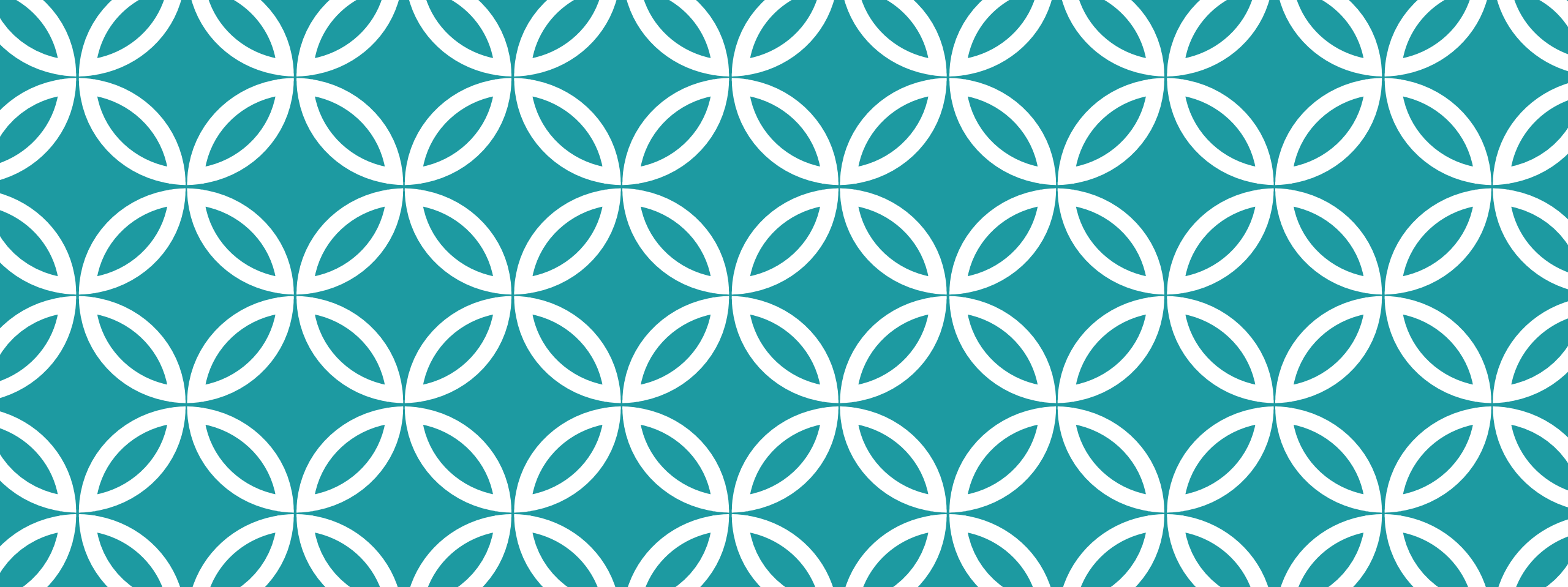
**University of Savoie/FR**

**University of Economics  
in Varna/BG**



LEARNING, TEACHING, AND TRAINING  
THROUGH THE INTEGRATION OF  
INTERCULTURAL COMPETENCE

**Metacognitive,  
Motivational &  
Behavioural  
Capabilities**



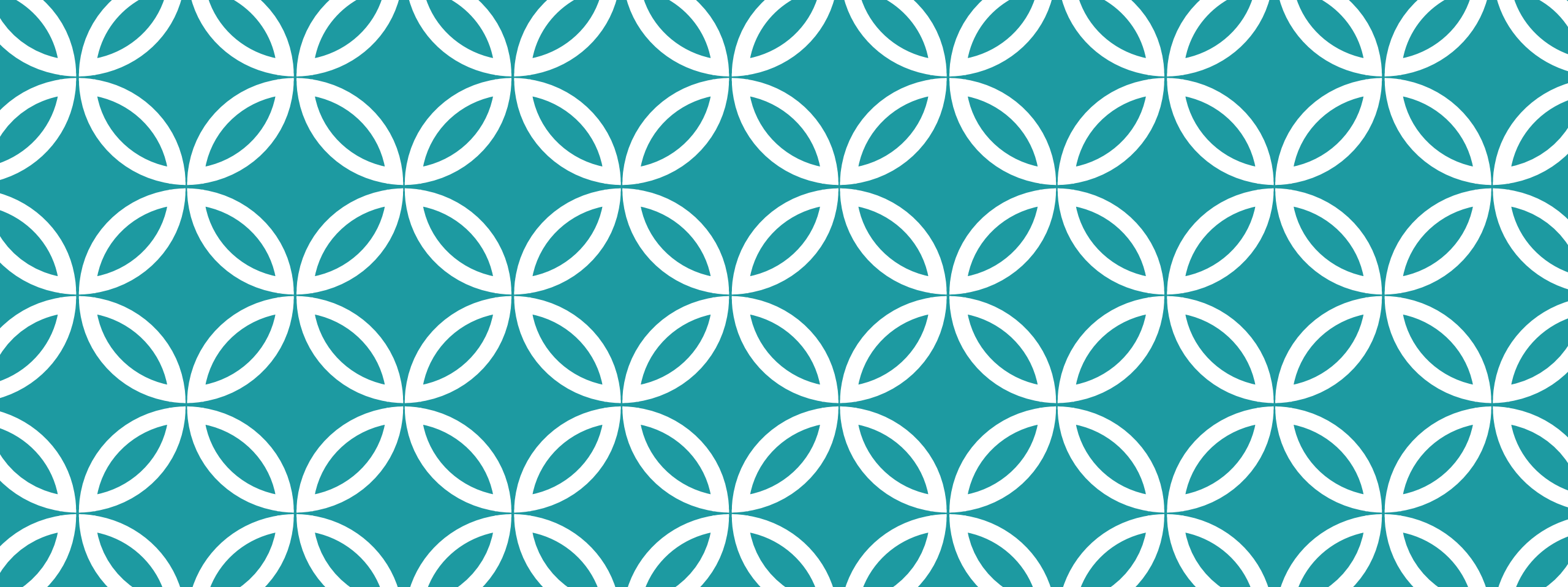
**WELCOME**

**Dr. Troy Wiwczarowski**

Project activity*	2017				2018												
	MONTHS	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	
<b>A: Project management and implementation activities</b>																	
A1 Project management																	
<b>O: Intellectual outputs/activities</b>																	
O1 Online learning environment																	
..technical design																	
..content development																	
O2 Online curriculum																	
O3 Surveys and survey reports																	
O4 Conference proceedings																	
O5 Articles for professional journals																	
O6 E-book																	
<b>M: Transnational project meetings</b>																	
M1: Kick-off meeting (Debrecen)																	
M2: 2nd transnational meeting (Katowice)																	
M3: 3rd transnational meeting (Varna)																	
M7: Closing transnational meeting (Seinäjoki)																	
<b>C: Learning/teaching/training activities</b>																	
C1: 1st intensive programme (Bratislava)																	
C2: 2nd intensive programme (Aschaffenburg)																	
C3: 3rd intensive programme (Savoie)																	

# PLANNED ACTIVITIES

THROUGH END OF 2018



KNOWLEDGE, ABILITY  
COMPETENCY |

**KA2**



<https://www.erasmusplus.org.uk/impact-assessment-resources>

INPUT, OUTPUT, RESULT,  
IMPACT

INDICATORS

## Impact+ Tool

Use the Impact+ exercise workshop guide to get the most out of this tool



### PARTNER ORGANISATIONS

- What changes will occur in partner organisations as a result of the activities?
- What new or improved partnerships, products or services will be generated?
- How will policies or procedures be changed or improved?



### LEARNERS

- What change will occur for learners as a result of your activities?
- What new skills or competences will they gain?
- How will their attitudes, opinions or aspirations change as a result of the project?



### YOUR IMPACT

What is the main thing or things that your project hopes to achieve?

Think about the problem or issue that you are trying to solve.

- What changes to legislation or public policy will occur in your sector or field?
- What contribution will you make to improvements in professional practice or methods of learning?
- What new or improved qualifications or learning modules will you produce?
- What benefits will your project deliver for sector or professional networks?

### SYSTEMIC

- How will your activities affect staff working on the project?
- What new experience, skills and competences will they develop?
- How will involvement in the project support staff in their continuing professional development?



### PROJECT STAFF

## Impact+ Terms

### OUTPUTS

Outputs are the direct products of your activities. Counting them helps quantify your outcomes and impact.

Examples include the running of events or the number of people undertaking a training course.

### OUTCOMES

Outcomes are the changes, benefits, learning or other effects that occur as a result of your activities and outputs. Short-term outcomes should occur within 1-3 years and longer-term outcomes in 4-6 years.

Examples include people improving their communication skills or organisations improving their training provision.

### IMPACT

Impact is the fundamental change that happens as a result of an activity.

It will generally occur in the long term, often after the activity has finished.

### INDICATORS

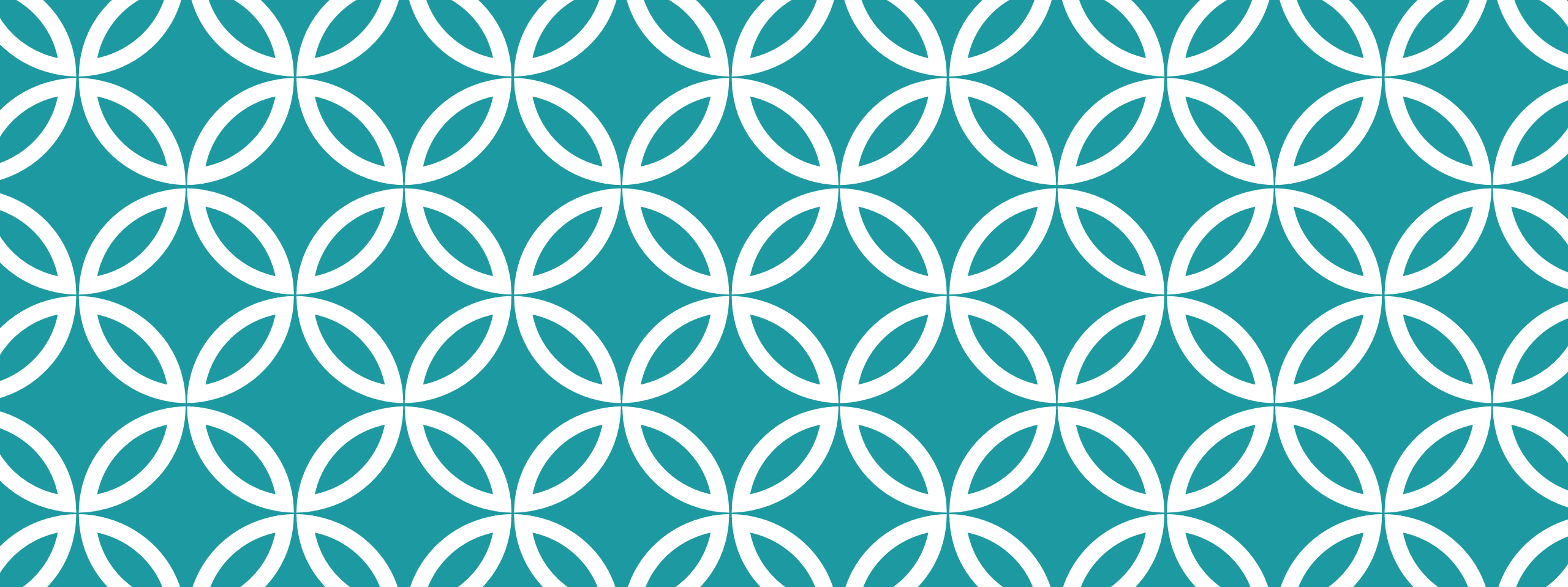
Indicators are measures that allow progress towards a goal to be tracked.

For example, a project seeking to improve the quality of their training may measure student satisfaction or student employment as potential indicators.

**ERASMUS**   
CREATING OPPORTUNITIES FOR THE UK ACROSS EUROPE

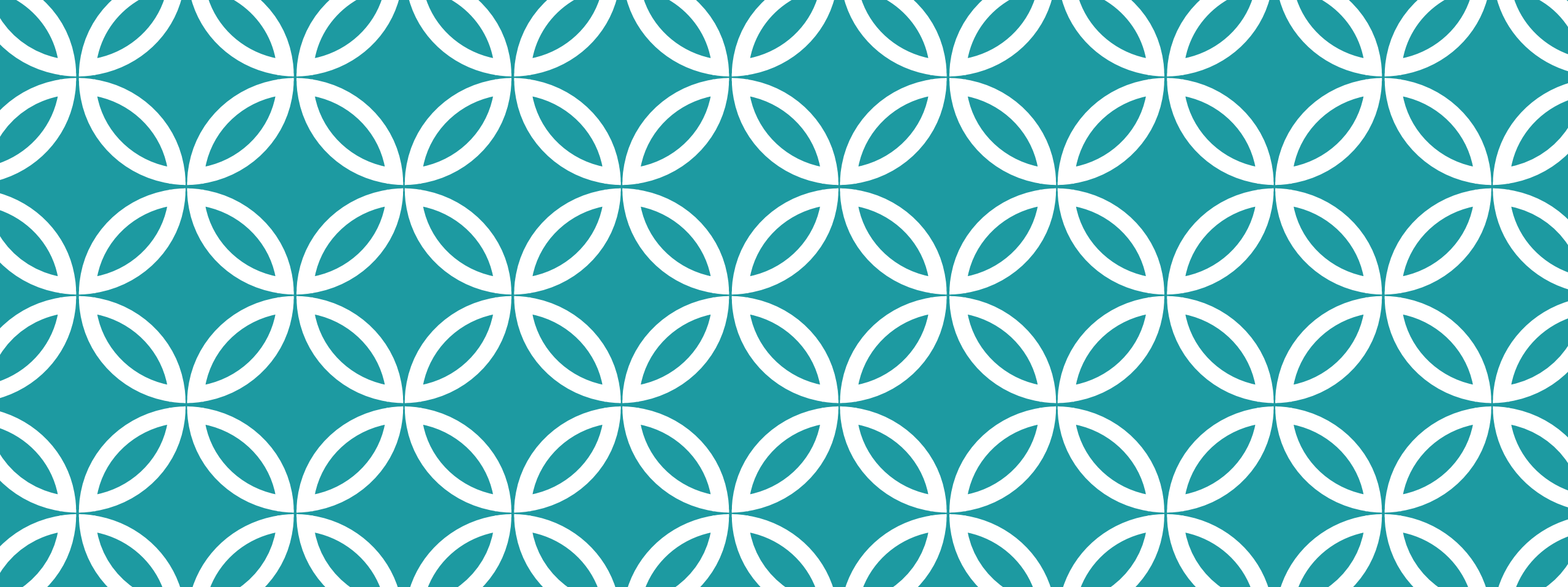






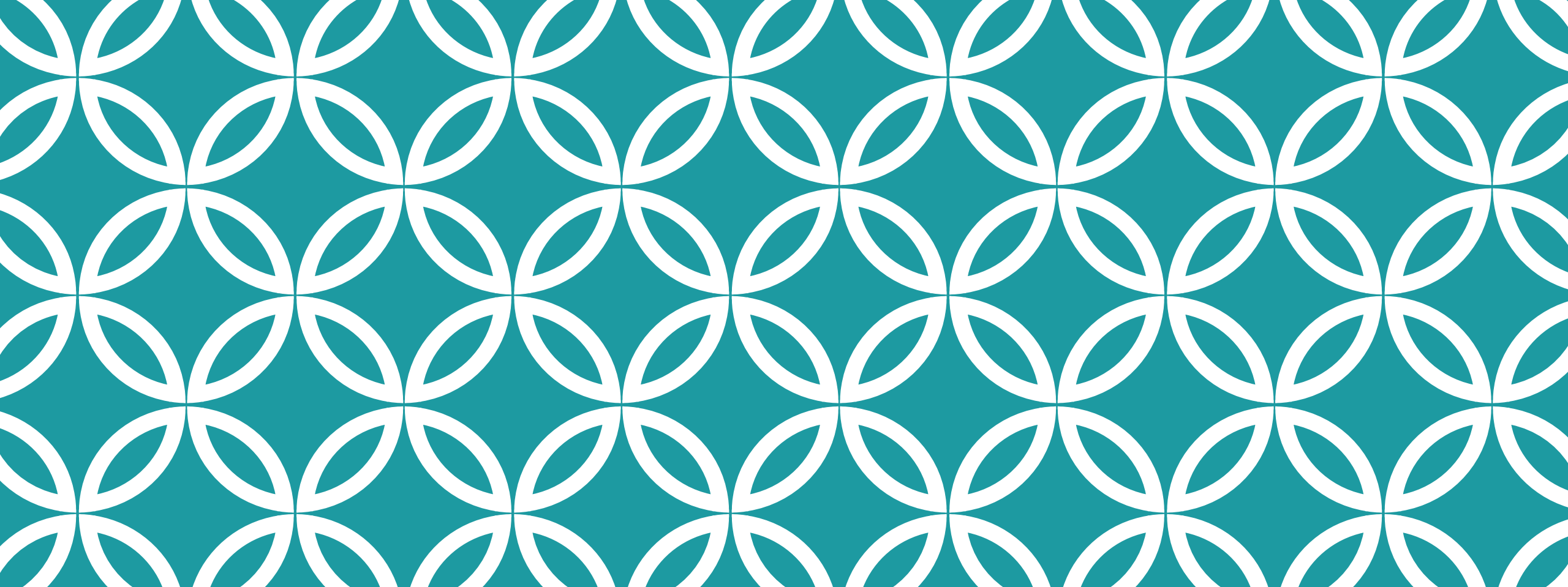
**MOBILITY TOOL+**

**In detail at next  
partnership meeting**



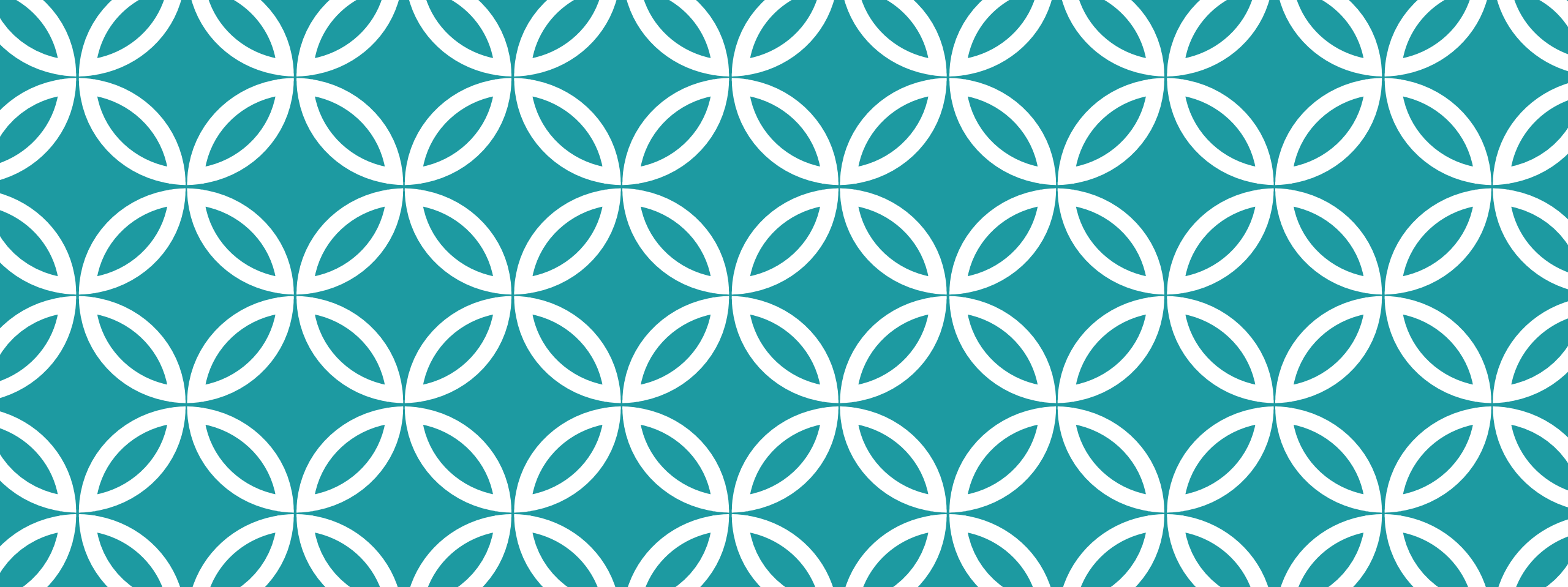
# WORK PLANS

AGREED-ON  
MANAGEABLE,  
TRANSPARENT,  
VERIFIABLE,  
MEASURABLE RESULTS



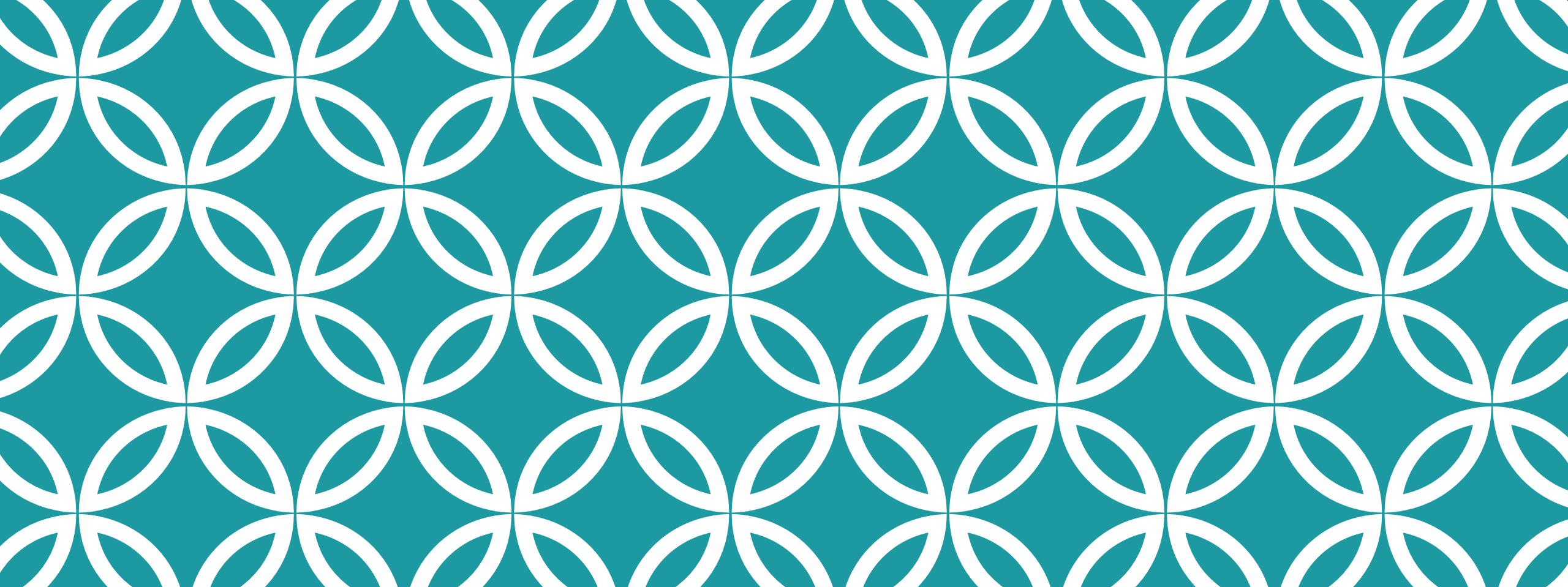
# TRANSNATIONAL COOPERATION

TEACHERS,  
STUDENTS &  
SMEs



**AN AUTHENTIC RESOURCE  
POOL OF TRANSVERSAL  
CAPABILITIES**

**Enhanced level of  
cultural awareness**



# EXPERIENTIAL LEARNING AND TRAINING

**Better employability  
via heightened  
personal and social  
competencies**

# PROMINENCE INTERACTIVE

- On-line learning and training platform
- Versatile pool of resources
- Culture-specific interactions in diverse situational contexts
- Resource materials
- E-book
- Surveys of student, teacher and SME needs

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**KATOWICE**

**ALL PARTNERS**

# THREE INTENSIVE PROGRAMMES

1. **Different Worlds, Different Languages: Getting to Grips with Cultural Diversity**
2. **Managing and Leading in Different Cultures**

3. **Practicing Cultural and Emotional Intelligence across Cultures**

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**BRATISLAVA**

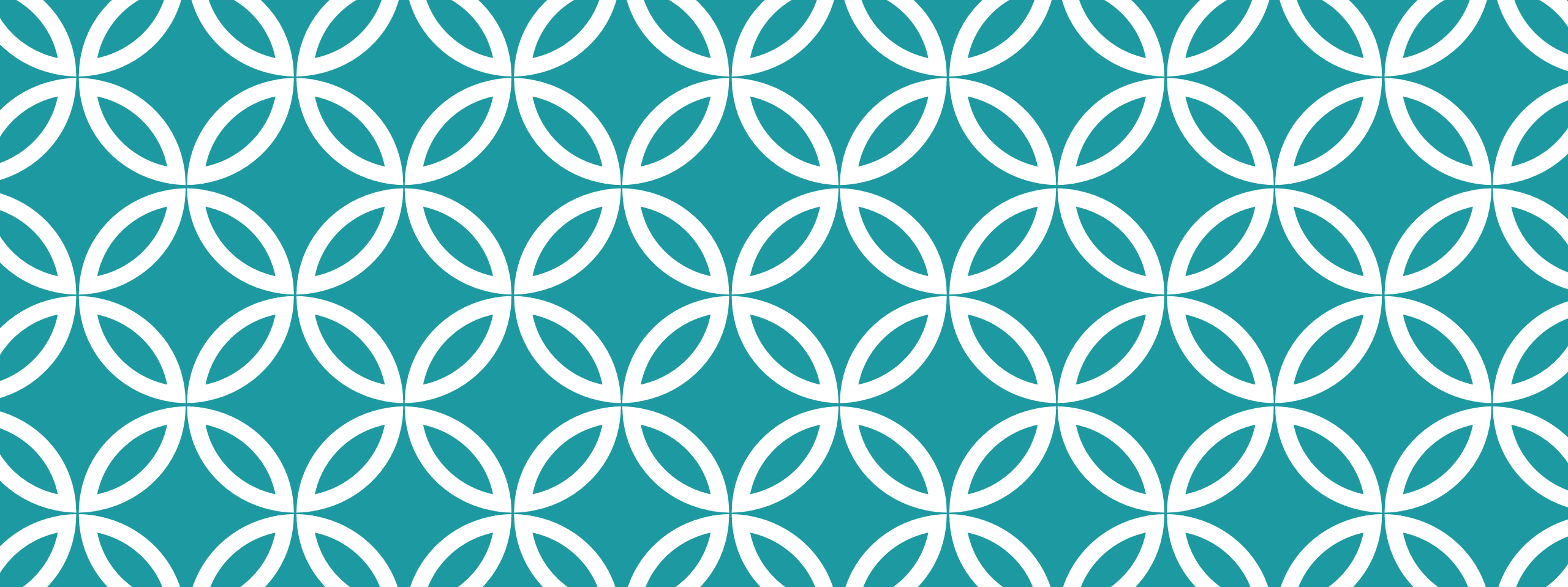
**SAVOIE**

**ASCHAFFENBURG**

# PROMINENCE PROJECTED IMPACTS

- Improved quality of mobility programs
- Increased number of short and long-term mobility among students and teachers
- Sustainability:  
PROMINENCE  
INTERACTIVE platform
- Life-long learning support
- Enhanced employability
- Improved workforce
- Improved competitiveness of SMEs





# CONFERENCE

Seinäjoki University of  
Applied Sciences: 2020



**PROMINENCE PROJECT:**

**TROY.WIWCZAROSKI@ECON.UNIDEB.HU**